

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

1. Details of the Institution

1.1 Name of the Institution

Balagarh Bijoy Krishna
Mahavidyalaya

1.2 Address Line 1

P.O.- Balagarh

Address Line 2

District- Hooghly

City/Town

Balagarh

State

West Bengal

Pin Code

712501

Institution e-mail address

bbkm_hooghly@rediffmail.com

Contact Nos.

03213260288

Name of the Head of the Institution:

Dr. Pratap Banerjee

Tel. No. with STD Code:

03213260288

Mobile:

9830343752

Name of the IQAC Co-ordinator:

Dalia Hossain

Mobile:

7044180010

IQAC e-mail address:

bbkm_hooghly@rediffmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

WBCOGN13311

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.bbkm.in/>

Web-link of the AQAR:

<http://www.bbkm.in/aqar1314.html#>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C ++ | 66.5 | 2007 | 2007-2012 |

| | | | | | |
|---|-----------------------|-----------------|--|--|--|
| 2 | 2 nd Cycle | APPLIE D FOR | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28.01.2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR__2007-08 SUBMITTED TO NAAC ON 05/09/2008__ (DD/MM/YYYY)
- ii. AQAR__2008-09 SUBMITTED TO NAAC ON 07/09/2009__ (DD/MM/YYYY)
- iii. AQAR____2009-10 SUBMITTED TO NAAC ON 21/08/2010____ (DD/MM/YYYY)
- iv. AQAR____2010-11 SUBMITTED TO NAAC ON 11/07/2011__(DD/MM/YYYY)
- v. AQAR-----2011-12 SUBMITTED TO NAAC ON 30/09/2012----- (DD/MM/YYYY)
- vi. AQAR----- 2012-13 SUBMITTED TO NAAC ON 04/06/2015----- (DD/MM/YYYY)
- vii. AQAR----- 2013-14 SUBMITTED TO NAAC ON 04/06/2015----- (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

The University of Burdwan

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1+3 (Principal+NTS)

2.3 No. of students

0

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held: 6 (2014-2015)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| This year IQAC was engaged in preparing the SSR for 2 nd Cycle NAAC accreditation. | The SSR Report 2015 was uploaded in the college website in time. The LOI was accepted by NAAC and we are presently preparing ourselves for the visit of the NAAC Peer Team. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR Report was thoroughly approved by the statutory body.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 9 | 2 (Hons) and 2 (General) | | 1(Career Counselling) |

| | | | | |
|-------------------|--|--|--|--|
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options: Elective option
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 0 |
| Trimester | 0 |
| Annual | 9 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Decided by the University

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two departments were introduced- Education and Sanskrit and two new courses were introduced-Political Science (Hons) and English (Hons)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 9 | 4 | 5 | | |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 1 | 0 | 0 | 2 | 0 | 0 | | | 1 | 2 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 13 | | |
| Presented papers | 14 | | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Oral Test, Term Paper preparation, Class Test, Curriculum oriented film projection

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|----------------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A(Hons)3 rd year | | | | | | 91% |
| B.A(Gen) 3 rd year | | | | | | 78.33% |
| B.Com(Hons) 3 rd year | | | | | | 100% |
| B.Com(Gen) 3 rd year | | | | | | 80% |
| B.A(Hons)1 st year | 84 | | 1 | 60 | | 72% |
| B.A(Gen) 1 st year | 416 | | | | | 14.66% |
| B.Com(Hons) 1 st year | Nil | | | | | Nil |
| B.Com(Gen) 1 st year | 3 | | | | | Nil |
| B.Sc(Hons)3 rd year | | | | | | 50% |
| B.Sc(Gen)3 rd year | | | | | | 66.6% |
| B.Sc(Hons)1 st year | 9 | | | | | Nil |
| B.Sc(Gen)1 st year | 6 | | | | | Nil |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Encourages the Teachers to take class test, Preparation of Term paper, Oral test of the Students. College also provides smart class room for upto date learning of the student. Advanced learner's Seminar also organised every year and Remedial Coaching Classes are taken by the Teachers for weak students.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 12 | 3 | Nil | 3 |
| Technical Staff | Nil | | | 2 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging Teachers to undertake:-

1. Major and Minor Research projects
2. Present Research papers in seminars and conferences
3. Publication in Journals
4. To complete Phd.
5. Organized seminar in the institution.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | 1 | | 1 |
| Outlay in Rs. Lakhs | | | 81,000 | |

3.4 Details on Research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 3 | UGC | 1,02,000 | 81,000 |

| | | | | |
|--|--|--|--|--|
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :- N.A

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|--------------------|
| Number | | | | | 5 |
| Sponsoring agencies | | | | | UGC XII plan grant |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|----------------------|---------------|----------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/> |
| NCC | <input type="text"/> | NSS | <input type="text"/> |

Any other

Recently Few proposal given by IQSC to take initiative for extension activities funding by UGC grant

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|-------------|--------------------------------|--|----------------|-------|
| Campus area | 3.58 acres/14320m ² | A new Science Block under construction (452.50 sq. Mts.) | | |
| Class rooms | 11 | | | |

| | | | | |
|---|---|--|--|--|
| Laboratories | 3 | | | |
| Seminar Halls | | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

Effort are underway for the Digitalization of the library. Administration has been partially computerized. And also office.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------------------------|-------------|--------------------------|-------|--------------------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 13194 | Cost has yet not recived | 36 | Cost has yet not recived | 13230 | Cost has yet not recived |
| Reference Books | | | | | 136 | 30328 |
| e-Books | | | | | | |
| Journals | | | | | 10 | 5250 |
| e-Journals | | | | | | |
| Digital Database | | | | | 78 | Free down loaded |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 15 | | 15 | 15 | 0 | 3 | 9 | 3 |
| Added | 20 | | | | | | | |
| Total | 35 | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|--|
| |
|--|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|----------------------|
| i) ICT | <input type="text"/> |
| ii) Campus Infrastructure and facilities | <input type="text"/> |
| iii) Equipments | <input type="text"/> |
| iv) Others | <input type="text"/> |
| Total : | <input type="text"/> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All proposals in enhancing awareness about Student Support Services given by IQAC.

1. Half-free ship to the students.
2. Stipends to students of backward sections
3. Financial help to girls students through Kanyashree prakalpa.
4. Financial support to the poor Student's Aid fund.
5. Special classes and remedial coaching classes for weak students.
6. Annual sports and games are held to encourage the students Physical fitness.

5.2 Efforts made by the institution for tracking the progression

Efforts are made by the institution to execute all the IQAC proposals.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----------------|----|--------|--------|
| Near About 2000 | | | |

(b) No. of students outside the

state

(c) No. of international students

Men

| No | % |
|----|----|
| | 45 |

Women

| No | % |
|----|----|
| | 55 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-------------|--------|---------|--------------------------|-------|-------------|-------------|--------|---------|--------------------------|-----------|
| General | S C | S T | OB C | Physically Challenged | Total | Genera l | S C | ST | OB C | Physically Challenged | Tota l |
| 347 | 3 6 8 | 3 0 | 32 | Nil | 777 | 259 | 2 8 1 | 4 4 | 59 | Nil | 643 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Programs are held under career counselling cell, and Entry to the service program.

No. of students beneficiaries

5.5 No. of students qualified in these examinations:- Records are not Available

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

Teachers council of the college done this job regularly and career counselling cell advised the students for there career building.

No. of students benefitted

Records are not Available

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |

5.8 Details of gender sensitization programmes

Seminar on women empowerment was held during this year under NSS unit no-2.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | | | | | |
|-------------------------|----------------------|----------------|----------------------|---------------------|----------------------|
| State/ University level | <input type="text"/> | National level | <input type="text"/> | International level | <input type="text"/> |
|-------------------------|----------------------|----------------|----------------------|---------------------|----------------------|

No. of students participated in cultural events

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--|--|
| Financial support from institution | Half freeship-4/Student's Aid fund-320 | As College fund Permitted |
| Financial support from government | Stipend to SC/ST/Minority Student-384 | Exact Amount can not possible to mention |
| Financial support from other sources | Nil | |
| Number of students who received International/ National recognitions | Nil | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Social initiatives undertaken by the NSS and NCC unit of the college

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. To help prepare the youths of the region for an enlightened society.
 2. To extend an opportunity before the aspiring as well as deserving youths of the region for preparing themselves to further their endeavour for higher studies.
 3. To help prepare the youths of the region for the diversified and fast-changing job market.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per University Guidelines.

6.3.2 Teaching and Learning

Specials classes and remedial classes are taken after test exam every year.

6.3.3 Examination and Evaluation

Control by university rules.

6.3.4 Research and Development

MRP.
Ph.D
Seminar & Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Book Purchased, Digitalization

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

Guest teachers are recruited

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Online admission processes completed successfully

6.4 Welfare schemes for

| | |
|--------------|--------------------|
| Teaching | BBKM Benefit Fund |
| Non teaching | |
| Students | Student's Aid Fund |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | No | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No efforts are Made

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such effort are undertake

6.11 Activities and support from the Alumni Association

Alumni Association meet held regularly and the association has some contribution to the college

6.12 Activities and support from the Parent – Teacher Association

Meeting of parent –Teachers association are held regularly

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus Cleaning and guarding under the guidance of NSS unit-2.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced during this academic year

1. Term paper preparation
2. Oral test

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

To best Practices :-

1. Youth-parliamentary programs
2. Advanced learner's Seminar

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Projects are made by the 3rd year students for ENVS curriculum.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths of the College:

1. Well-disciplined student folk.
2. Qualified teaching-faculty members.
3. Caring management.
4. Strong co-ordination and friendly relationship between teaching, non-teaching, technical staffs and students.
5. An eco-friendly campus and an overall peaceful ambience.

Weaknesses of the College:

1. Lack of adequate number of teachers.
2. Lack of professionally qualified staff in the library.
3. Lack of add-on programmes and any career-oriented course.
4. Poor attendance of students.

Opportunities:

The college is receiving funds from the UGC regularly and we are spending the amount in buying various instruments required for teaching-learning, laboratory instruments, computers, printers etc.

We are also spending the money for buying more books for the students as well as for enhancing the possibilities of teaching-learning.

The transport and the communication system have been developed significantly.

The campus area is spacious enough and there is a lot of opportunity for newer constructions.

Challenges:

Even after thirty years of foundation of the college, the first-generation learners constitute a considerable part of the student-folk.

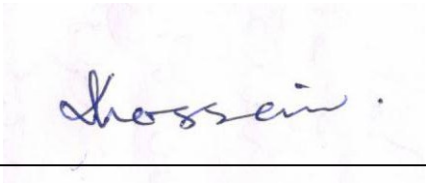
Most of the students come from poor farmer-families. Some of the students themselves work in the cultivation fields and engage in different labour-works for their families and thereby get very limited time for learning.

8. Plans of institution for next year

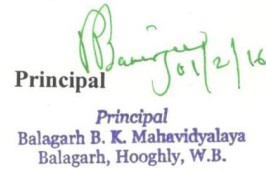
1. Easy accessibility of Library Books and internet facility
2. Purchased equipments for Physics, Chemistry and geography lab
3. Extension of No. Of smart Class Rooms

Name Prof. Dalia Hossain

Name Dr. Pratap Banerjee



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
