

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

1.2 Address Line 1

P.O-BALAGARH, DIST-HOOGHLY

Address Line 2

City/Town

BALAGARH

State

WEST BENGAL

Pin Code

712501

Institution e-mail address

bbkm_hooghly@rediffmail.com
bbkm.hooghly@gmail.com

Contact Nos.

03213260288, 8670272229

Name of the Head of the Institution:

Dr. Pratap Banerjee, Principal

Tel. No. with STD Code:

03213-260288

Mobile:

9830343752

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.5	2007	2007-2012
2	2 nd Cycle	C	1.83	2016	2016-2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 submitted to NAAC on 13-06-2017 (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

THE UNIVERSITY OF
BURDWAN

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held: 2

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others 2

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1 International National State Institution Level 1

(ii) Themes

Best Practices in Higher Education

2.14 Significant Activities and contributions made by IQAC

The College has undergone the 2nd cycle of NAAC accreditation and the IQAC with the full cooperation of the teachers and Non-Teaching Staff has provided the impetus.

- The IQAC has organised a college level seminar entitled "Best Practices in Higher Education"
- The IQAC has encouraged various departments to organise seminars and encouraged teaching staff to undertake research activity and complete M.Phil/Ph.D.
- The IQAC has encouraged students to organise cultural programmes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>To organise the peer team visit for NAAC accreditation</p> <p>To hold career counselling programmes for the benefit of the students.</p> <p>To organise seminars on quality enhancement</p> <p>To organise community awareness programmes</p> <p>To organise cultural events</p> <p>To hold parent teacher meetings</p>	<p>The peer team visit for Accreditation of the College was organised with the cooperation of all teaching and non-teaching staff and the students.</p> <p>An “Employability Enhancement Programme” was conducted in the college on 3rd September 2016 organised jointly by the Career Counselling Cell and Coaching for entry into Services Cell and on 8th Sept. 2016 an interaction programme organised with TAAP</p> <p>The IQAC organised a college level seminar entitled “Best Practices in Higher Education” on 01.3.2017</p> <p>A seminar entitled “Educational thoughts of Rabindranath: The Context of Value Education” was organised by the College on 18.03.2017.</p> <p>Programme on Gender Equality and empowerment of women and girls 16.03. 2017</p> <p>Several Teachers of the College presented papers in International and National level Seminars.</p> <p>Journal articles and Book chapters were contributed by the teachers of the College.</p> <p>Parent and Teacher Meetings were organised in the College on 30th and 31st July 2016</p> <p>A Blood Donation Camp was organised by students’ council on 07.12.16</p> <p>Observation of Constitution Day and Quiz Contest on 26th November 2016</p> <p>Visit to the legislative Assembly was organised by the Political Science Department of the College.</p> <p>Celebration of events like, the International Mother language Day.</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was discussed and approved

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	9			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	9			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	9

1.3 Feedback from stakeholders* Alumni Parents Employers students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of B.A. Honours and General has been revised by the University of Burdwan in the 2015-16 session. Generally for all the subjects the syllabus has been widened to include new areas of study.
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	6	4		1(Principal)

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2			1						

2.4 No. of Guest and Visiting faculty and Temporary faculty

15(Guest)

10 (Part-time)

2.5 Faculty participation in conferences and symposia:

	No. of Faculty	International level	National level	State level
Attended	2	2	1	1
Presented papers	5	5	6	
Resource Persons				

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Projects, Oral Test, Class Test, Curriculum oriented film projection, Power Point Presentation

2.7 Total No. of actual teaching days during this academic year

164

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL	NIL	NIL
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2.10 Average percentage of attendance of students

50%

2.11 Course/Programme wise

distribution of pass percentage :

Session: 2016-17

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.A. Bengali (Hons)	Part III	36			33		91.67%
	Part II	38			37		97.36%
	Part I	35			16		45.71%
B.A. English (Hons)	Part III	0					
	Part II	11			4		36.36%
	Part I	14			2		14.28%
B.A. History (Hons)	Part III	25			11		44%
	Part II	19			15		78.94%
	Part I	25			10		40%
B.A. Pol.Science (Hons)	Part III	0					
	Part II	5			5		100%
	Part I	20			2		10%
B.A(Gen)	Part III	226			6	49	24.33%
	Part II	281				22	7.82%
	Part I	274				13	4.74%
B.Sc Mathematics (Hons)	Part III	2					0
	Part II	8			1		12.5%
	Part I	6					0
B.Sc(Gen)	Part III	1					0
	Part II	3				1	33.33%
	Part I	4				1	25%
B.Com Accountancy (Hons)	Part III	1					0
	Part II	0					0
	Part I	1					0
B.Com(Gen)	Part III	1					0
	Part II	3					0
	Part I	0					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC encourages the teachers to use more powerpoint presentations, videos and online resources to augment the teaching-learning process. The IQAC also obtains feedback from the parents and the students regarding academic matters and classes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	05	NIL	5
Technical Staff	NIL			2 (Lab Asst.)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has been encouraging teachers to register for MPhil and PhD, to undertake projects and publish their research work, besides providing opportunities to scholars to devote time for research. The IQAC is also trying to provide access to e-journals and ebooks to the teachers for research purposes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				1
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				

(other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number				1	2
Sponsoring agencies				College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Programme on Gender Equality and empowerment of women and girls 16.03. 2017
- Blood Donation Camp on 07.12.16
- Cleaning Drive and Plastic Elimination Programme by NSS on 01.10.2016
- Tree Plantation Programme by NSS on 30.10.2016

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.58 acres/14320 m ²			
Class rooms	15			
Laboratories	4			
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				

Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library has been Digitalized. Administration has been partially computerized and also office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13791		530		14321	
Reference Books						
e-Books						
Journals					167	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	01	32			06	10	16
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	nil
ii) Campus Infrastructure and facilities	75
iii) Equipments	6.44
iv) Others	1.11
Total :	82.55

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC encourages the teachers to help students by identifying their shortcomings. The teachers undertake special classes to assist them to rectify such problems and mentor them so that they are able to rectify face their problems.

5.2 Efforts made by the institution for tracking the progression

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2095			

NIL

(b) No. of students outside the state

NIL

(c) No. of international students

Men	No	%	Women	No	%
	1039	49.6		1056	51.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1186	577	44	193		2000	851	905	83	256		2095

Demand ratio 1900: 661 Dropout % 1.19%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

An Employability Enhancement Programme was organised by the the Career Counselling Cell and Coaching for entry into Services Cell on 3rd September 2016 in which many students participated. The focus of the programme was two-fold: to make the students aware of the various employment opportunities available to the after completion of their three year degree programme; and, to ensure that they are conscious of their employability. The programme was aimed at helping the students attain the level of skill required for various jobs. On 8th September an orientation programme of students towards employability enhancement was organised in collaboration with TATA Affirmative Action Programme (TAAP). The representative form TAAP interacted with the students and made them aware of the current requirements for seeking employment in the Private sector.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career Counselling Cell of the College advises the students about opportunities of employment.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

A programme on Gender Equality and empowerment of women and girls was organised by the College on 16th March 2017. The main speakers were Dr. Syeed Tanveer Nasreen, Head of the Department, Womens' Studies, University of Burdwan and Dr. Prem Kumar Agarwal, Head of the department, Law Section, Hooghly Mohsin College. The session was chaired by Dr. Seema Bannerjee, Principal, Hooghly Women's College. Whereas Syed Tanveer Nasreen discussed Muslim Womens' Rights and especially the issue of Triple Talaq, Dr. Prem Kumar Agarwal enlightened the audience on various aspects of Muslim law and the rights under Indian constitution. Many students of the College, a large number of them girls, participated along with the invited 'Asha Karmis' from the Block level, even teachers with girl students from nearby High Schools as well as some teachers of primary Schools of the surrounding areas attended the seminar. There was active participation of all of them in the question and answer session regarding the rights of women, not only social and political but also the laws that are in existence empowering the women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Student's Aid Fund-40	26020/-
Financial support from government	Post-Matric Scholarship -664	Decided by State Govt.
	Girl students who received financial support through Kanyashree - 140	31,84,750/-
Financial support from other sources	Nil	
Number of students who received International/ National recognitions	Nil	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Social initiatives are regularly undertaken by the NSS and NCC unit of the college.

A Blood Donation Camp on 07.12.16 organised by students' council

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1.To help prepare the youths of the region for an enlightened society.
2. To extend an opportunity before the aspiring as well as deserving youth of the region for preparing themselves to further their endeavour for higher studies.
3.To help prepare the youths of the region for the diversifies and fast-changing job market.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per University Guidelines.

6.3.2 Teaching and Learning

Specials classes and remedial classes are taken after test exam every year.

6.3.3 Examination and Evaluation

Controlled by University rules.

6.3.4 Research and Development

Providing encouragement for undertaking MRP and Ph.D.
Encouraging teachers to write scholarly articles for journals and present paper for seminars.
Organising Seminars & Conferences in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books and journals Purchased, Digitization of the library is being continued.

6.3.6 Human Resource Management

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6.3.7 Faculty and Staff recruitment

Guest Teachers have been recruited wherever required.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Online admission process completed successfully

6.4 Welfare schemes for

Teaching	BBKM Benefit Fund
Non teaching	
Students	Students' Aid Fund

6.5 Total corpus fund generated

13,72,280/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		NO	
Administrative	NO		NO	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are undertaken

6.11 Activities and support from the Alumni Association

Alumni Association meetings held and the association has some contribution to the college.

6.12 Activities and support from the Parent – Teacher Association

Meetings of Parent-Teacher association are held regularly and parents are informed of the performance of the students.

Parent and Teacher Meetings were held this year on 30th and 31st July 2016

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cleaning Drive and plastic elimination programme by NSS
- Tree plantation programme by NSS

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Resources available in the internet are being used in the Teaching-learning process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The major goal for this year was to organise the peer team visit for NAAC accreditation of the institution, and accordingly the visit was organised successfully with the cooperation of all teaching and non-teaching staff and the students.

The IQAC had decided to hold seminars of academic or general interest and thus a seminar entitled “Educational thoughts of Rabindranath: The Context of Value Education” was organised by the College on 18.03.2017.

There were plans to hold career counselling programmes for the benefit of the students, and therefore an “Employability Enhancement Programme” was conducted in the college organised jointly by the Career Counselling Cell and Coaching for entry into Services Cell

We had decided to organise a seminar on quality enhancement and the IQAC was able to organise a seminar entitled “Best Practices in Higher Education”

We had also decided to organise community awareness programmes and accordingly a programme on Gender Equality and empowerment of women and girls was organised by the College on 16th March 2017.

The IQAC always encourages the faculty and the students to organise cultural events. Several cultural events were organised in the College such as like Rabindra Nazrul Jayanti Annual Social programme, besides observation of the Constitution Day, the International Mother language Day and so on.

The IQAC also plans to hold parent teacher meetings every year and accordingly Parent and Teacher Meetings were held this year on 30th and 31st July 2016.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two best Practices:-

1. Educational tour: Visit to the Legislative Assembly
2. Employability Enhancement Programme

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Cleaning Drive and plastic elimination programme by NSS
- Tree plantation programme by NSS

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths of the College:

1. Well-disciplined student folk.
2. Qualified teaching –faculty members
3. Caring management
4. Strong co-ordination and friendly relationship between teaching, non-teaching, technical staffs and students.
5. An eco-friendly campus and an overall peaceful ambience.

Weaknesses of the College:

1. Lack of adequate number of teachers.
2. Lack of professionally qualified staff in the library.
3. Poor attendance of students.

Opportunities:

The College is receiving funds from the UGC regularly and we are spending the amount in building infrastructure required for teaching-learning such as laboratory instruments, computers, printers etc.

We are also spending the money for buying more books for the students as well as for enhancing the possibilities of teaching-learning.

The transport and the communication system have been developed significantly.

The campus area is spacious enough and there is a lot of opportunity for newer constructions.

8. Plans of institution for next year

- To introduce new Hons. And Gen. Subjects.
- To hold seminars on academic and general interest
- To encourage cultural programmes
- To organise programmes related to career counselling
- To organise community awareness programmes
- To organise student visit to the assembly and other educational tours

Name Abhijit Ghosh



Signature of the Coordinator, IQAC

Name Dr. Pratap Bannerjee



Signature of the Chairperson, IQAC

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