

## Best Practices

### 1. **Title of the Practice**

This title should capture the keywords that describe the practice.

- Orientation programme of newly-admitted students.

### 2. **Objectives of the Practice**

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

- The college is situated in a rural backdrop and the learners taking admission in this institution, come mostly from a rural backdrop. Sometimes they are the first generation learners in a family and they face a lot of problems in understanding the objectives of higher studies. CBCS system entrusts them to make a choice regarding the selection of combination of papers and from the past experiences, it has been found that they face problems in making that choice as well. Hence, an orientation programme has been planned to make them aware of the objectives of higher education as well as the CBCS system.

### 3. **The Context**

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

- The most important role that an orientation programme bears, is to make a student understand the role of academia. In an orientation, students should be made aware of opportunities to be socially integrated into the college culture. While the social aspect does play a significant role in one's collegiate experience, the importance of academics should not be over-looked. The academic system, CBCS, is a new experience to most of the students where they have the freedom to choose certain course(s), hence a thorough understanding of the course was necessary for the students to perform well.

### 4. **The Practice**

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

- The orientation programme on CBCS, for Semester 1 students, was conducted on two days: The programme for BA/B.Sc./B.Com. Honours students, in the academic year 2018-19, was held on 17<sup>th</sup> July, 2018, and the same programme for BA/B.Sc./B.Com. General students, in the academic year 2018-19, was held on 18<sup>th</sup> July, 2018. The target of the programme was to provide a welcoming atmosphere for students and families to meet faculty, staff, and continuing students, as well as other new students. It was also an

attempt on behalf of the IQAC to introduce students to collegiate academic experiences under the CBCS system. The students were thoroughly introduced to the system as well as the desired course outcomes. The online and offline college services which will support their educational and personal goals (ex. library, information technology etc.) were made clear to them. It was made fully clear, how the courses, according to their selection, will help them in getting employment, leadership, and learning opportunities. The organizers had a common goal to facilitate initial academic advisement, course selection, and registration related guidances to the students. The students were also familiarized with the campus environment and physical facilities it provides. It was also made clear to them to get involved into a college atmosphere that minimizes anxiety, promotes positive attitudes, and stimulates an excitement for learning.

#### **5. Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

- The real beneficiaries of this programme, were the newly admitted students, who were made aware of the college culture and academic system. The success of the programme lied in their huge participation in the orientation programme. The coordinators cleared made the students to understand all the issues/barriers in CBCS system. The students understood the system well and it reflected in their assessment tests as well as end semester examination results.

#### **6. Problems Encountered and Resources Required**

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

- Since there are a huge number of new entrants in the college, the orientation programme had to be conducted on two days. Another problem faced by the programme was that guardians were also interested to understand the programme along with their wards, but it could not be provided.

#### **7. Notes (Optional)**

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).

Any other information regarding Institutional Values and Best Practices which the Institution would like to include.

## **BEST PRACTICE**

### **1. Title:**

#### **Recognition to Students for good performance in the University exams**

Balagarh Bijoy Krishna Mahavidyalay, which is under the CBCS system of the University of Burdwan has taken many initiatives to enhance the education system and make it student friendly, and the Recognition to students for good performance in the University exams is one of the best practices that it has been trying to uphold.

### **2. Objectives of practice**

The underlying objectives of this practice is to encourage the college toppers to perform even better. This practice has been initiated to encourage the students to learn effectively and to get inspiration for better performance in future.

### **3. The context**

The institution provides educational opportunities mostly to the students who have come from poor educational and financial background. The poverty and poor social and educational background result in stress and this can affect a student's physical, cognitive and emotional development. This can lead to mental conditions that similarly affect a student's motivation in learning and his/her desire to perform better in academic situations. So, those students are encouraged with effective goals so that those students can gain interest in learning and scoring high marks at the University exams which may lead to better career prospects.

### **4. The Practice**

In CBCS system the percentage of marks received by the students is not directly reflected. Instead the university has given us a formula based on which the percentage may be calculated.. The CGPA of 6.5 is equivalent to 60% which is considered to be First Class, according to the prevailing practice. Therefore we have chosen the students who have the CGPA of 6.5 and display those along with their names and marks on the college notice board.

### **5. Evidence of success**

The benefits of this practice lie in providing recognition to the students who have scored high marks and to show them that the College acknowledges and feels proud of their achievement. The other students who have not performed so well come to know about the toppers in the college and they too feel inspired by their peers.

### **6. Problems Encountered and Resources Required**

We have faced no problems in carrying on this practice and making it successful.

### **7. Notes (Optional)**

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).

Any other information regarding Institutional Values and Best Practices which the Institution would like to include.