

## **Balagarh Bijoy Krishna Mahavidyalaya**

### **Best Practices**

#### **Title of the Practice: Orientation programme of newly-admitted students**

##### Objectives of the Practice

The college is situated in a rural backdrop and the learners taking admission in this institution, come mostly from a rural backdrop. Sometimes they are the first generation learners in a family and they face a lot of problems in understanding the objectives of higher studies. CBCS system entrusts them to make a choice regarding the selection of combination of papers and from the past experiences, it has been found that they face problems in making that choice as well. Hence, an orientation programme has been planned to make them aware of the objectives of higher education as well as the CBCS system. Besides orientation programme for NSS and Computer training has also been organized by the College

##### The Context

The most important role that an orientation programme bears, is to make a student understand the role of academia. In an orientation, students should be made aware of opportunities to be socially integrated into the college culture. While the social aspect does play a significant role in ones collegiate experience, the importance of academics should not be over-looked. The academic system, CBCS, is a new experience to most of the students where they have the freedom to choose certain course(s), hence a thorough understanding of the course was necessary for the students to perform well.

##### The Practice

The orientation programme on CBCS, for Semester 1 students, was conducted on two days: The programme for BA/B.Sc./B.Com. Honours students, in the academic year 2018-19, was held on 2nd July, 2019, and the same programme for BA/B.Sc./B.Com. General students, in the academic year 2018-19, was held on 12th July, 2019. The target of the programme was to provide a welcoming atmosphere for students and families to meet faculty, staff, and continuing students, as well as other new students. It was also an attempt on behalf of the IQAC to introduce students to collegiate academic experiences under the CBCS system. The students were thoroughly introduced to the system as well as the desired course outcomes. The online and offline college services which will support their educational and personal goals (ex. library, information technology etc.) were made clear to them. It was made fully clear, how the courses, according to their selection, will help them in getting employment, leadership, and learning opportunities. The organizers had a common goal to facilitate initial academic

advisement, course selection, and registration related guidance to the students. The students were also familiarized with the campus environment and physical facilities it provides. It was also made clear to them to get involved into a college atmosphere that minimizes anxiety, promotes positive attitudes, and stimulates an excitement for learning. Orientation programme of NSS on 26.9.2019. The programme highlighted the vision of its architects and the goals of the NSS to build a sense of responsibility towards the community among the students. Orientation programme for newly admitted students organized jointly with Webel Computer Training Centre on 22.7.2019. The programme was organized to make the students aware of the importance of Computer education in every job and in every sphere of life. The students were informed of the courses offered by the College in collaboration with Webel namely Diploma in Financial Accounts and Impact.

#### Evidence of Success

The real beneficiaries of this programme were the newly admitted students, who were made aware of the college culture and academic system. The success of the programme lay in their huge participation in the orientation programme. The coordinators cleared made the students to understand all the issues/barriers in CBCS system. The students understood the system well and it reflected in their assessment tests as well as end semester examination results.

#### Problems Encountered and Resources Required

Since there are a huge number of new entrants in the college, the CBCS orientation programme had to be conducted on two days. A power point presentation was made in order to facilitate the students. A printout of their core subject and optional subjects was also provided to each student.

Notes (Optional)

#### **Best Practices**

**Title of the Practice: Advanced Learners Seminar**

#### Objectives of practice

The goal of Advanced Learners' Seminar is to encourage the students to study beyond the limits imposed by the syllabus and thus to develop their interest in a specific topic. The syllabi are designed keeping in mind the learning level of the learner. But it often imposes limitations on the learning process. Besides, often contextual matters,

backgrounds, stages of development of a particular theory are overlooked in the design of the syllabi which may arouse the interest of the learner. Another goal is to develop the skill of communication among the students.

### 3. The context

One of the challenging issues is to bring the students of the various disciplines together in one platform so that they may come to know about the various ideas in different fields of study and engage in an exchange of ideas.

### 4. The Practice

The departmental teachers tell the interested students to prepare papers for presentation. Sometimes the paper is prepared by a group of students and one of the group is asked to present it. The teacher may also suggest topics to the students and help them with the writing of the paper by suggesting reference materials and important developments.

A few departments organize class seminars as an integral part of the internal assessment process in every semester. Here each and every student of the department are required to present their papers on topics of their choice from the particular core course paper of their syllabus. The best paper presented in the class seminar is then selected for presentation in the advanced Learners seminar.

If a number of students have prepared papers who cannot be accommodated in the day of the seminar, generally a selection is made by the teachers. On the day of the seminar, students present their papers department wise in front of the Principal, teachers of their department and other teachers and students of various disciplines. There is a question answer session after each paper. This year the advanced learners seminar was organized by IQAC on 18.12.2019.

### 5. Evidence of success

The students do feel encouraged to study more and go beyond a syllabus oriented learning and feel confident to present their ideas to an assembly of teachers and other students.

### 6. Problems Encountered and Resources Required

A lot of students are often eager to participate in the event, however, because the number of hours we can devote to such seminars are limited, all the interested students do not get a chance to speak. One of the issues experienced while organising the advanced learners' seminar is that while we wish to make the seminars an interdisciplinary affair where students of various disciplines participate and listen to each other, often when the speakers of a particular subject is speaking, the students of the other subjects or departments tend to lose interest.

Notes (Optional)

